

Primary Teacher Planner

Elementary/Jr. High Teacher Planner

SAMPLER

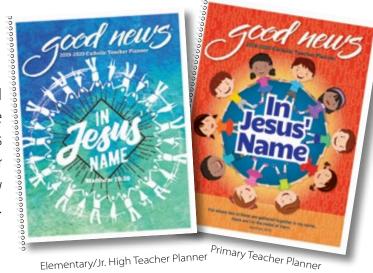
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### **Primary & Elementary Teacher Planners**

# **Teacher Planners with idea-packed Supplemental Resources**

We proudly offer TWO UNIQUE Teacher Planners which are the real keys to the success of The Good News™ Program. Each includes a 40+ page supplement, packed with weekly ideas for exploring the Gospels, the Church's seasons and feast days. By using these planners throughout your school, your entire faculty can share in the Religious Education of your students with easily accessible background information about the material in the Student Planners.

All the standard features of a Teacher Planner plus so much more!



[Jesus said,] "Much will be required of the person entrusted and still more will be demanded of the person entrusted will August 2019 SUNDAY'S S M T W T F S 1 2 3 Word of the Week entrusted 18th Sunday Ordinary Time Spelling List The GOSPEL PASSAGE and WORD OF THE WEEK in the Teacher Planners are Civic Holiday (CAN)

What's the Word?

The definition of entrust is ...

Why do you think Jesus expects
a lot from us? the same as those found in all Student Room for daily planning. My Thoughts All the standard features of Daily activities that match the Student Planners make it easy for teachers to lead classroom disa Teacher Planner plus so Wednesday Green/Red/W cussions. much more! Faith Facts
On Tuesday we celebrated the Feast of the Transfiguration.
Who did the aposties see on the mountain with Jesus? IN JESUS' NAME questions, answers and activity prompts give extra emphasis to our Catholic faith and our response to the Gospel message. 22. Monthly focus on the Beatitudes 23 In Jesus' Name Family
Like the servent in Sunday's Georgia, we must be ready for the challenges to come, to tace the problems we are

Connection
MAX. ADMIC Wat there was been entruded with and how can we show our graduate? In JESUS NAME-date

Corrections
Correc Notes

**Elementary/Jr. High Teacher Planner** (Grades 2-8) has 50+ pages of supplementary religious materials for all classrooms.

**Primary Teacher Planner** (Grades K-1) includes the same pages of supplementary material from the Elementary Teacher Planner plus an additional 30+ pages of Primary teaching material.

By using these planners throughout your school, your entire faculty can share in the Religious Education of ALL students with easily accessible background information about the material in the Student Planners.

All supplementary material can be used as a companion resource to any Religion series.

### Order Codes: ZSH19, ZSK19, ZSL19, ZSO19



August 4-10 (Preparation for the 19th Sunday in Ore

# Good News™ Elementary Teacher Planner & Supplement Highlights

- 40+ pages of faith-building material built around the weekly Gospel Reading
- Daily insights into the Sunday Readings, the Gospels and the Church Year which expand the exercises found in the Student Planners
- Background information for saints, including their lives of faithful service
  - Citations for the following Sunday's Mass Readings
  - **FREE Bonus Section!** Additional Gospel-related puzzles, games and other faith-building material available to download & reproduce

# Good News™ Primary Teacher Planner & Supplement Highlights

- Includes all 50 pages of the Elementary Teacher Supplement plus...
- 50 additional weekly pages of activities for the Primary Grades and Kindergarten
- **FREE Bonus Section!** Reproducible pages available to download (see above) which provide access to the answers for puzzles and games found in the Primary Student Planners, AND MORE!

### **Specifications**

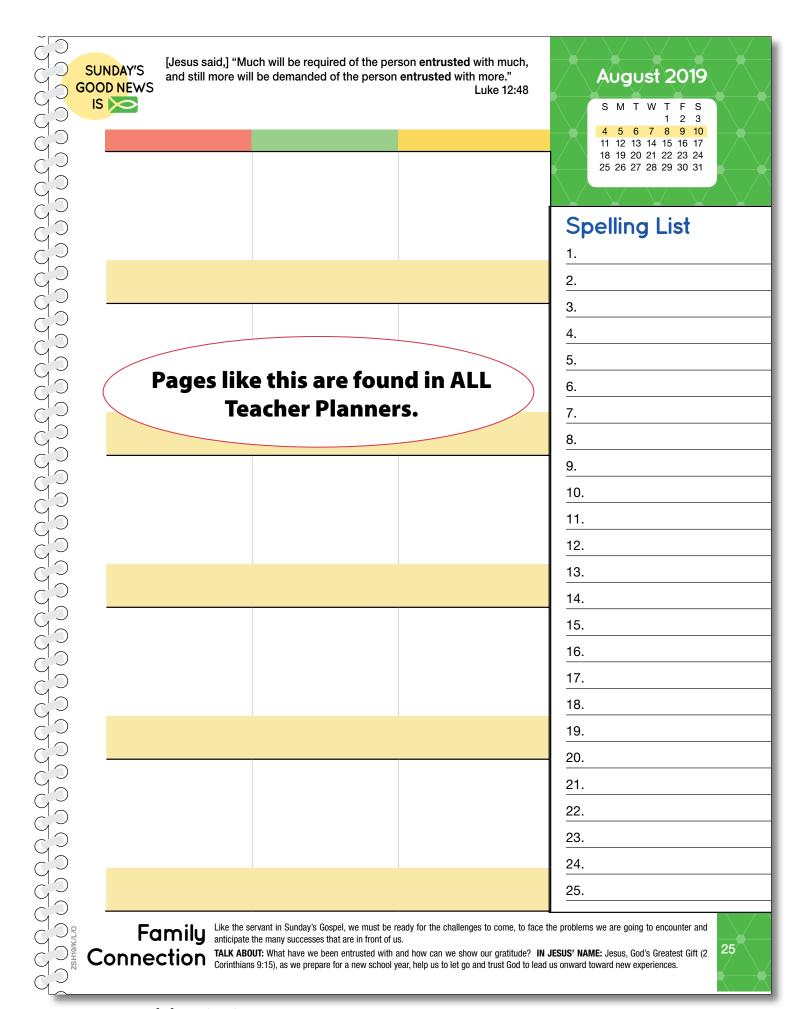
• Generous 128 full-sized 8%" x 10%" pages in full color

Teacher Supplement Sample Pages

- 47 weeks (August 4, 2019–June 27, 2020)
- Includes all student resource pages

Teacher Planner Pricing available with or without 64-page grade book					
Code		Price			
ZSH19	Elementary Teacher Planner (Grades 2-8) w/out grade book	\$8.99 each			
ZSK19	Elementary Teacher Planner (Grades 2-8) w/ grade book	\$11.99 each			
ZSL19	Primary Teacher Planner (Grades K-1) w/out grade book	\$8.99 each			
ZS019	Primary Teacher Planner (Grades K-1) w/ grade book	\$11.99 each			





#### August 4-10 (Preparation for the 19th Sunday in Ordinary Time)

#### Thoughts on Sunday's Readings

In the Gospel this week Jesus asks us to "put our treasure where our heart is" (Luke 12:34). Ask students to think about the things that are important to them, things they cannot buy (e.g., health, family, friends). Ask them how they care for these "treasures" and why.

We care for those we love by the putting the other person's needs before our own or at least sharing what we have with one another. Jesus has shown us through his life and death what it means to love. The Gospel stories teach us to love even those we find they expect to grow. difficult to love or understand. Jesus asks Feasts and Saint Stories us to forgive people who have injured us by word or action, and he wants us to especially take care of the poor.

Jesus knows this will not always be easy for us. He reminds us that each and every one of us has been given important gifts and talents. While we must recognize and appreciate our gifts and talents, Jesus wants to make sure we understand that with our gifts come important responsibilities.

When we see someone in need of help and we stop to help them, we have use simple but important gift: charity, to help someone is a gift from t/ When we give food to someon gry, we have shown the gift of co-Ask the students if they can name other government and talents we have that can help others.

The parable in this week's Gospel tells us that we must not wait to use our gifts or treasurers to help others. We are not like the lazy servants who do nothing as they wait for their master to return. We are not waiting for Jesus to return so that we can show off our gifts and talents.

Jesus is always with us and when we feed the hungry, give alms to the poor, love and forgive one another, we build the Kingdom of God "on Earth as in Heaven."

Sunday's Second Reading will help you discuss faith with your class.

Write the following definition on the board: "Faith is the realization of what is hoped for and evidence of things not seen." (Hebrews11:1)

What do these words mean?

What concepts of faith do we know to be true, even though no one has seen them or can even explain them?

Discuss (or by written assignment) faith in relation to the following Old Testament figures mentioned in the Second Reading:

Abraham, Sarah and Isaac. How did each of them demonstrate faith in God?

If students are not familiar with those stories, read them together this week. (Genesis 12:1-9; Genesis 15; Genesis 17:1-8)

Jesus is challenging you and your students to make the best of everything that is placed before you this year, facts as well as new things about your faith. Many things can be learned through study and hard work. Others will come from the Spirit of God.

As you begin the new school year, ask students what they expect to learn and how

Tuesday, August 6

#### The Transfiguration of the Lord

The Gospel on the Feast of the Transfiguration describes how Jesus' Divinity was shown to Peter, James and John. Moses (Law) and Elijah (prophet) appeared with Jesus on the mountaintop. This, together with hearing God's voice from heaven, must have been quite a life-changing event for these disciples. We ala

be influential throughout the entire world, not just in his lifetime, but far into the future.

Following Jesus' direction to leave everything behind, and dedicated to combating heresy, Dominic and his followers circulated throughout Europe teaching and instructing people about the life of Jesus. Today, the Dominicans (Order of Preachers) continue to staff colleges, universities and schools of theology.

#### Saturday, August 10 St. Lawrence, died c. 258

St. Lawrence lived and worked in the Church as a deacon during the papacy of Pope St. Sixtus II (August 7). It is the role of a deacon to help priests and other clergy members serve the people in the Church.

During this time, all Christians were forbidden by Valerian, emperor of Rome, to assemble in public. In order to gather to celebrate the Eucharist, people, including Pope Sixtus and his faithful deacons, met in the catacombs. One day a group of soldiers caught them and executed Sixtus with six of an the spot. Deacon Lawrence

### Pages like this are found in **BOTH** the Elementary & Primary

Teacher Supplements. Wrence took all the money

fore the emperor Valerian declared that Chris- ordered him to produce the wealth of the But this threat did not prevent Sixtus and sev- tians, especially the poor and sick, and told eral deacons who served the Church with him Valerian THIS was the wealth of the Church. from celebrating the Eucharist with their fellow Christians. One day they were interrupted by Valerian's soldiers. Sixtus and several of the deacons were immediately beheaded. Other deacons, including St. Lawrence, (August 10) were put to death a few days later.

As you begin this school year, help children understand that even people who are not academically gifted can make a tremendous difference in the Church and in the world. If we learn to imitate the lives of saints surrendering ourselves to God, seeking and developing our own special gifts and talents, God will do great works through us.

#### Thursday, August 8 St. Dominic, 1170-1221

Dominic was a man of great faith who began his priesthood as an ordinary, unassuming person. He never imagined he would be asked to take on the responsibility of beginning an order of men and women whose vocation to preach and teach would

íis own death m the Church treasury and hid it. Valerian

ounding the

that before

tians found gathered together would be killed. Church, so Lawrence gathered all the Chris-Valerian was so angry he had Lawrence killed at once.

> **Next Sunday's Readings** Wisdom 18:6-9 Hebrews 11:1-2, 8-19 Luke 12:32-48 or 12:35-40

> > ZSL/019

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### **August 2019**



18th Sunday in Ordinary Time

Green



Green/White

The Dedication of the Basilica of Saint Mary Major Civic Holiday (CAN)

#### What's the Word?

Jesus en**trust**s you with many gifts. He wants you to take care of all of them.



White

The Transfiguration of the Lord

#### **My Thoughts**

My favorite gift from Jesus is ... I love this gift because ...

### 7 Wednesd

Wednesday Green/Red/White

St. Sixtus II and Companions; St. Cajetan

#### I Prav

Dear Jesus, during this new school year, please help me discover the many treasures you have en**trust**ed to me.



White

St. Dominic

#### **Faith Facts**

On Tuesday of this week we celebrated the **Feast of the Transfiguration** when Moses and Elijah appear with Jesus on the mountain.



Green/Red

St. Teresa Benedicta of the Cross

#### In Jesus' Name

Say "thank you" to God for the special treasures he has en**trust**ed to you.

10 Saturday

St. Lawrence

Red

### Use the word "ENTRUST(ED)" often during your classes this week, reminding children they will hear it on Sunday!

Point out the GREEN symbol for Ordinary Time which will be used each week to show when we are in that special season. You will find this symbol on page 3 of the Primary Student Planners. Look at the Church Year diagram on pages 14-15. Show students that the color green is used during much of the year.

#### Monday

Take a "tour" through the student books.

- · Point out some of the supplementary pages that children will want to use all year.
- · Point out the special word in BOLD typeface. It is the special Word of the Week.
- Look at the Word for this Week:ENTRUSTED. Even if students' reading skills are limited, help them sound out the word. What does it mean?
- · Read the definition of the word in the Monday box or use your own words.
- Write the Gospel passage on the board or the optional Wall Chart. Read the passage, pointing to each word. Have the children point to the words in their own planners as you read.

#### Tuesday

- The first line in Sunday's Gospel tells us not to be afraid because God, Our Father, wants
  to give us the whole kingdom. In the last line we learn that because God has given us all we
  need, we have been entrusted with a big responsibility.
- Ask for examples of the many gifts God has given them and the different ways they feel God's love. How does God take care of all our needs.
- Discuss the ways they will be able to help others by sharing the gifts God has given them.

#### Wednesda

- Gather in your Prayer Place. If this is the first time using this space, discuss what it is and what your class will be using it for during the school year.
- What are some things the class would like to learn this year, especially about Jesus and faith?
- Share some of your own thoughts/goals for the year. Don't forget to tell students you look forward to learning things from them, too. Yes, just because you are a teacher doesn't mean you do not look for and learn new things.
- Stress the importance of listening—children need to listen to you and you promise to listen to them, too. And most important, all of you will learn to listen to Jesus.
- Let them make up their own prayers, possibly sharing them with the class. Ask parents and other family members to help their children make up a prayer at home to share with the class.
- · Say a prayer together.

#### Thursday

- Do students remember a time when they gave someone a gift and the person did not say "thank you"? How does it feel when our good deeds go unappreciated?
- When we go out of our way to made it is nice to hear that person appreciates our effect to thank him, too.

# Pages like this are found in only Primary Teacher

nts to ask their challenges they

Disco Supplements.

citing? Which ones are exciting? Which ones are explan on doing with them during the year.

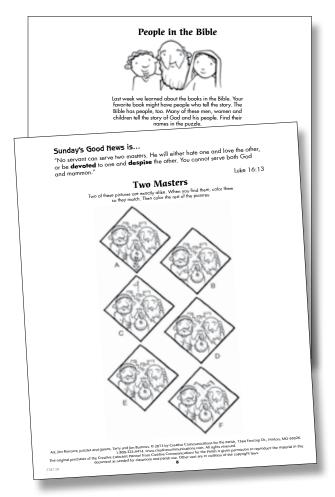


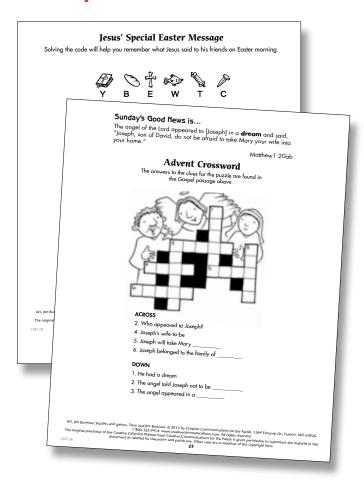
\*During your first parent meeting, take parents on a tour of the book and explain how you will use the exercises, etc. each week and what they can do at home to help you and their families prepare for the next week's Gospel.

ZSL/019

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## Download FREE reproducible pages with each Teacher Planner purchase.

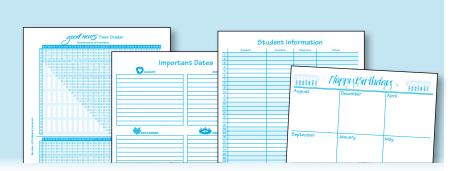




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Optional 64-Page Grade Book Section Grade book section includes

- · standard grade record pages
- pages for student information



For information on customizing your planners visit our website or call Dana at (800) 325-9414 ext. 164