



# Miracles of Jesus

## Teaching Plan

### Teaching Tips

Ahead of introducing *Miracles of Jesus* to the children, take time to familiarize yourself with the contents. Review this handout and how it correlates to the children's resource.

The resource is designed for children to interact with. Have the children follow along as you read aloud, and engage them in hands-on interaction with the resource, as suggested in the teaching steps below.

### Background

Like everything Jesus did, his miracles beautifully illuminate God's love for us. These works of wonder, or "signs," as John's Gospel refers to them, were meant to show people that Jesus was indeed who he said he was—the Son of God. But they also reveal various aspects of God's love, and how Jesus heals, forgives, and saves us. No matter how many times we hear or read about Jesus' miracles, we can always discover something new in these stories of God's love for each of us.

Jesus' miracles are presented in the booklet using a storytelling format meant to relate directly to children's lives. Treat each story as you would if you were reading children their favorite book, or telling them a grand story. Feel free to read with emotion and drama. Remember that you are sharing the greatest story in history; the story that transforms our lives forever.

# Opening Prayer

Begin your lessons with prayer. Use the following or modify it each time you pray it with the group.

**Loving Father, thank you for sending your Son Jesus to show us how much you love us. Help us see Jesus' love for each of us in his great works of wonder. Amen.**

## Teaching Steps

Page(s)	
<b>COVER</b>	<ul style="list-style-type: none"> <li>• <b>Direct the children to look at the cover of their booklets.</b> Ask, <i>Do you know what a miracle is?</i> (A wonder—something amazing and marvelous)</li> <li>• <b>Discuss the art.</b> Ask, <i>Do any of these pictures stand out to you? Why? Ask, Do you recognize any of them, or know what's happening?</i> (All are from John's Gospel: The Multiplication of the Loaves, the Wedding at Cana, the Raising of Lazarus, Walking on the Water)</li> </ul>
2-3	<ul style="list-style-type: none"> <li>• <b>Read the header and first paragraph on page 2.</b> Ask, <i>Have you ever thought about what Jesus' miracles mean for you in your life?</i></li> <li>• <b>Transition.</b> Ask, <i>What do you think it means that Jesus lived God's love so that we could live it too?</i> Affirm answers. Then say, <i>Let's read more to find out.</i></li> <li>• <b>Read the second paragraph.</b> Have the children underline the sentence in the text: <u>God is love.</u> Say, <i>Let's see what that means for us in Jesus' miracles.</i></li> <li>• <b>Have the children place the sticker</b> as they read the definition of a miracle. Ask, <i>Have you ever heard of any miracles in our world today? How can we thank God for them?</i></li> <li>• <b>Read the first two paragraphs on page 3.</b> Ask, <i>What did Mary do when she saw they needed wine? What can we learn from Mary here?</i></li> </ul>

