

# All About ANGELS

## Teaching Plan

### Teaching Tips

Ahead of introducing *All About Angels* to the children, take time to familiarize yourself with the contents. Review this handout and how it correlates to the children's resource.

The resource is designed for children to interact with. Have the children follow along as you read aloud, and engage them in hands-on interaction with the resource, as suggested in the teaching steps below.

### Background

The existence of angels is a truth of our Catholic faith. The Church teaches that angels are pure spirits, created by God. These powerful, immortal beings have been in existence since the creation of the world, and we see them throughout the Bible, from the Garden of Eden in Genesis; to the Annunciation and Resurrection in the Gospels; to the war that broke out in Heaven, depicted in the Book of Revelation.

*All About Angels* uses these and more Scripture stories to illustrate and explain the Church's many teachings about angels. Introduce the booklet's subject matter and stimulate curiosity by turning to the back cover and posing the "Did you know?" questions to the children.

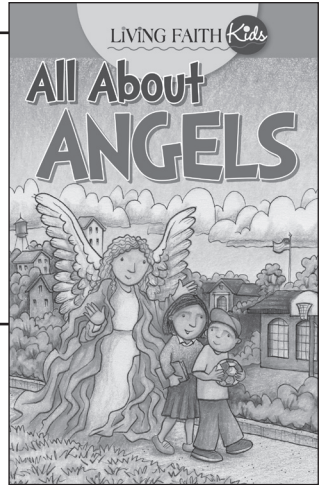
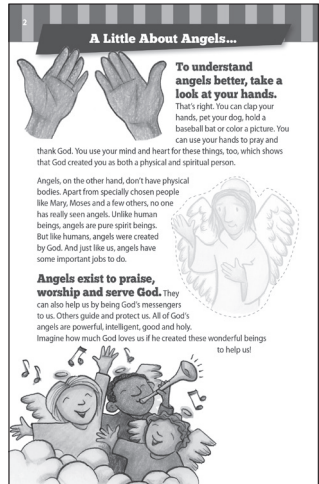


# Opening Prayer

Begin your lessons with prayer. Use the following or modify it each time you pray it with the group.

**Loving Father, you have created everything. Help us learn about the angels you have created, and the good ways they help us throughout our lives. Amen.**

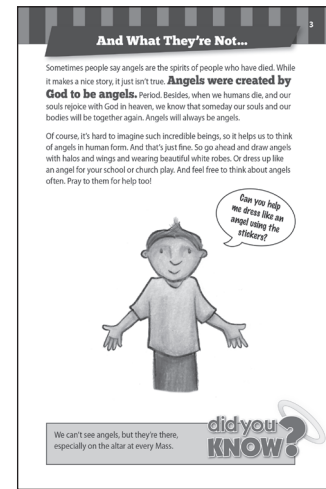
## Teaching Steps

Page(s)		
COVER	<ul style="list-style-type: none"> <li><b>Direct the children to look at the cover of their booklets.</b> Ask, <i>What is happening in this picture? Do you think the kids are aware of the angel with them?</i></li> <li><b>Discuss the art.</b> Invite the children to look closely at the illustration. Ask, <i>What can you see that the angel has in common with the children? What is different?</i> Explain that you will learn more about angels inside the booklet.</li> </ul>	
2-3	<ul style="list-style-type: none"> <li><b>Read the header and first sentence on page 2.</b> Invite the children to pantomime the actions described as you read them. Then have them point to their minds and hearts. Explain that the physical and spiritual parts of us work together. Both are good because God created us this way.</li> <li><b>Read the second paragraph.</b> Help the children understand that angels are "pure spirit beings," but not ghosts. Ask, <i>What do we humans have in common with angels?</i> (We are created by God and have a purpose, or job.)</li> <li><b>Read the header in bold blue type.</b> Have the children circle each of the three main words: praise, worship, and serve. Ask, <i>Are angels the only ones who do that?</i> (No, we can do these things too.)</li> <li><b>After the children find and place the angel sticker,</b> ask, <i>How is this angel different from the angels at the bottom of the page, or on the cover? Are any of these pictures more correct than the others?</i> (No, because we don't really know what angels look like.)</li> </ul>	



2-3

- **Read the first two paragraphs on page 3.** Announce the name of a saint with whom the children are familiar Ask, *Is Saint [name] an angel? Is Mary an angel? Is God? Is a ghost an angel?* (No, none of these is an angel.)
- **Have the children place the stickers on the person.** Emphasize that this is a person we are helping to look like an angel, but that humans are created separately from angels.
- **Look at the “Did you know?” box.** Ask, *Why do you think angels are on the altar at Mass?* Affirm and accept all reasonable answers, but help the children understand that angels love and praise God and that not only is the Mass our highest form of prayer, Jesus is present in our celebration of the Eucharist.



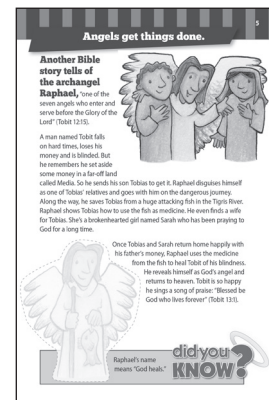
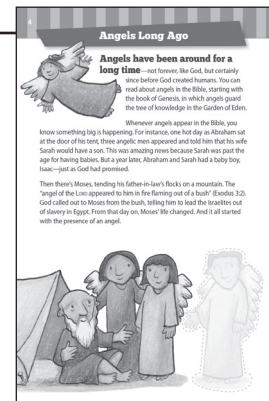
4-5

The following pages use Old Testament stories to teach certain qualities about angels. For each page, follow the steps below.

- **Read the header aloud together with the children.** Continue reading the first paragraph aloud as the children follow along. Read slowly, pausing after words children might be unfamiliar with (Raphael, Tobit, etc.) If needed, remind them that Genesis is the first book of the Bible.
- **Read the biblical stories slowly** and with emotion. After reading, feel free to repeat them in your own words, filling in any additional details from the passage you think will help the children understand.
- **For a change of pace,** ask the children to close their eyes and picture what is happening in the story as you read, or choose a volunteer to read.
- **Pause occasionally** to ask review and clarifying questions, such as:

Page 4: *Why was Abraham surprised to learn that Sarah would have a son? How did the angel of the Lord appear to Moses? What was amazing about it?*

Page 5: *What are some things the angel does for Tobias?*

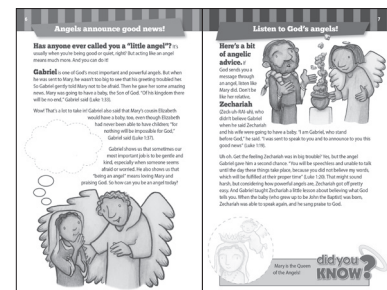


6-15

The following pages use New Testament stories to teach certain qualities about angels. For each page, follow the steps as you did for previous pages, with the following review and clarifying questions:

Page 6: *Who is Gabriel? What news did he bring? Why was he so gentle and kind to Mary? Can you think of a time you felt afraid and someone comforted you?*

Page 7: *What did Gabriel teach Zechariah?*





Page 8: *How was Joseph's response to the angel different from Zechariah's?*

Page 9: *What can you do when you are worried or afraid?*

Page 10: *Who spoke the words "Glory to God..." Was it angels or shepherds? (Look up the passage in Luke and share it with the children if you want.)*

Page 11: *What are some ways you can spread the Good News about Jesus through your words and actions? Who can help you?*

Page 12: *What permanent thing happened to the angels who turned away from God? What can we do when we are tempted?*

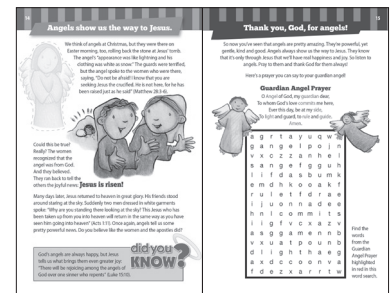
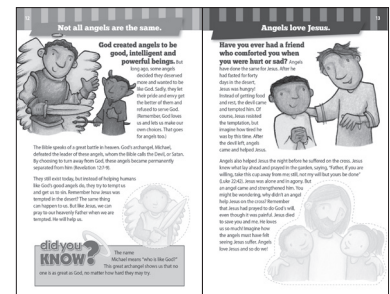
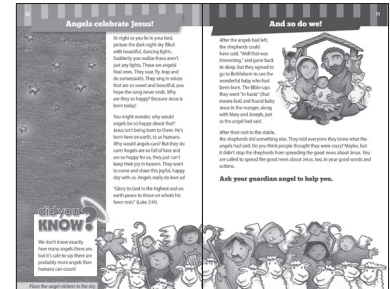
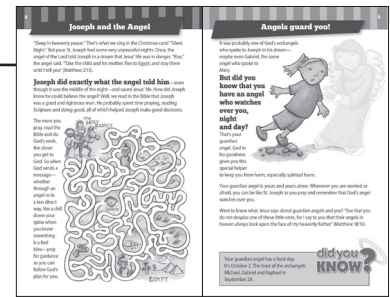
Page 13: *What did Jesus say to his Father in the garden? What does "not my will but yours be done" mean?*

Page 14: *How does the Bible describe the angel at the tomb? How would you feel if you saw the angel?*

- **Look for ways to extend** the lesson using the "Did you Know?" text. For example, you might make plans for a Guardian Angel celebration (page 9), or search the internet for angel craft ideas (page 10).
- **Offer assistance**, if needed with the activities on pages 8 and 15.

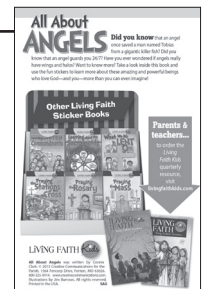
Invite the children to draw pictures of what is happening on the altar at the consecration, and the angels that are present there.

Teach or review the Holy, Holy, Holy (*Sanctus*) Prayer. Invite the children to listen at Mass for how the priest invites us to pray this prayer by saying words to this effect: "And so with the angels and archangels, we join in their unending hymn of praise..."



## Closing Prayer

Lead the children in the guardian angel prayer from the book text. (You might make it a habit to begin or end each teaching day by saying this prayer with the children.)



# Living Faith Kids

**All About Angels** was written by Connie Clark and corresponding Teaching Pages developed by Connie Clark, David Dziena, David Mead, and Lindsay Taylor. Illustrations by Jim Burrows. Design by Jamie Wyatt. © 2020, 2015 Creative Communications for the Parish, a division of Bayard, Inc., 1564 Fencorp Drive, Fenton, MO 63026, 800-325-9414. [www.creativecommunications.com](http://www.creativecommunications.com). All rights reserved. Printed in the USA.

**SAG-TG**